



TREÒIR | VÒAR | VIRR  
AIG BAILE

## CURRICULUM FOR EXCELLENCE Experiences & Outcomes

A selection of the following second level Es & Os, depending on the art-forms used by your specific tutor/s, will be covered by the project.

### Health & Wellbeing (H&WB)

I can expect my learning environment to support me to:

- develop my self-awareness, self-worth and respect for others
- meet challenges, manage change and build relationships
- experience personal achievement and build my resilience and confidence
- understand and develop my physical, mental and spiritual wellbeing and social skills
- assess and manage risk and understand the impact of risk-taking behaviour
- reflect on my strengths and skills to help me make informed choices when planning my next steps
- acknowledge diversity and understand that it is everyone's responsibility to challenge discrimination.

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

**HWB 2-19a**



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I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

**HWB 0-11a /**  
**HWB 1-11a /**  
**HWB 2-11a /**  
**HWB 3-11a /**  
**HWB 4-11a**

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

**HWB 0-12a /**  
**HWB 1-12a /**  
**HWB 2-12a /**  
**HWB 3-12a /**  
**HWB 4-12a**

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

**HWB 0-13a /**  
**HWB 1-13a /**  
**HWB 2-13a /**  
**HWB 3-13a /**  
**HWB 4-13a**

I value the opportunities I am given to make friends and be part of a group in a range of situations.

**HWB 0-14a /**  
**HWB 1-14a /**  
**HWB 2-14a /**  
**HWB 3-14a /**  
**HWB 4-14a**



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Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

**HWB 2-19a**

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

**HWB 2-20a /**

**HWB 3-20a /**

**HWB 4-20a**



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## Literacy & English

I can expect my learning environment to support me to:

- communicate, collaborate and build relationships
- reflect on and explain my literacy and thinking skills, using feedback to help me improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop my understanding of what is special, vibrant and valuable about my own and other cultures and their languages
- explore the richness and diversity of language, how it can affect me, and the wide range of ways in which I and others can be creative
- extend and enrich my vocabulary through listening, talking, watching and reading.

I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.

I regularly select subject, purpose, format and resources to create texts of my choice.

**LIT 1-01a / LIT 2-01a**

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

**LIT 2-02a**



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As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.

**LIT 2-04a**

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

**LIT 2-05a**

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

**LIT 2-06a**

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

**LIT 2-07a**

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

**LIT 2-08a**

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

**LIT 2-09a**



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I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

**LIT 2-10a / LIT 3-10a**

I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection.

**LIT 2-13a**

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail.

**LIT 2-16a**

To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.

**LIT 2-18a**

I can convey information, describe events, explain processes or combine ideas in different ways.

**LIT 2-28a**

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence.

**LIT 2-29a**

I can recognise how the features of spoken language can help in communication, and I can use what I learn.

I can recognise different features of my own and others' spoken language.

**ENG 2-03a**



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## Expressive Arts

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.

**EXA 0-01a /  
EXA 1-01a /  
EXA 2-01a**

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks.

**EXA 2-02a**

I can create and present work that shows developing skill in using the visual elements and concepts.

**EXA 2-03a**

Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail.

**EXA 2-04a**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

**EXA 0-05a /  
EXA 1-05a /  
EXA 2-05a**

I can explore and choose movements to create and present dance, developing my skills and techniques.

**EXA 2-08a**



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Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance.

**EXA 0-09a /  
EXA 1-09a /  
EXA 2-09a**

I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

**EXA 0-11a /  
EXA 1-11a /  
EXA 2-11a /  
EXA 3-11a**

I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology.

**EXA 2-12a**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama.

**EXA 0-13a /  
EXA 1-13a /  
EXA 2-13a**

I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere.

**EXA 2-14a**



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I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

**EXA 0-15a /**

**EXA 1-15a /**

**EXA 2-15a /**

**EXA 3-15a**

Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.

**EXA 0-18a /**

**EXA 1-18a /**

**EXA 2-18a**

I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

**EXA 1-19a /**

**EXA 2-19a**



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## Literacy and Gàidhlig

As I listen and take part in conversations, I can use new words, phrases and Gàidhlig idiom to help me to engage in a coherent manner using extended vocabulary and more complex language structures.

**GAI 2-02a**

I can recognise how the features of spoken language can help in communication, and I can use what I learn.

I can recognise different features of my own and others' spoken language.

**GAI 2-03a**

## Sciences

I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction.

**SCN 2-01a**

Through carrying out practical activities and investigations, I can show how plants have benefited society.

**SCN 2-02b**



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## Gaelic (Learners)

I can listen to and show understanding of familiar instructions and language from familiar voices and sources.

**LGL 2-01a**

I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact.

**LGL 2-02a**

I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays.

**LGL 2-05a**

I have worked with others, using ICT and other media where appropriate, and can contribute successfully to a presentation in English, supported by Gaelic vocabulary, on an aspect of Gaelic culture and tradition.

**LGL 2-06b**

I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts.

**LGL 2-07a**

I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language.

**LGL 2-08a**

I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic.

**LGL 2-11c**

I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition.

**LGL 2-12a**



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## Social Studies

I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

**SOC 2-03a**

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.

**SOC 2-04a**

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

**SOC 2-06a**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.

**SOC 2-08a**

Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.

**SOC 2-10a**