Project Update:
St Crispin’s School in Edinburgh is for children aged between 5 and 18 and all pupils have severe and complex learning difficulties including autism. All of their learners have communication challenges and many are non-verbal.

The project involved working with traditional storytellers to adapt and tell Scottish tales for the pupils at the school.

Brief Resume:
From January to April 2017 two storytellers (Ailie Finlay and Marie Louise Cochrane) visited the school four times and worked with six classes to develop multi-sensory stories around the theme of food.

They adapted traditional stories to make them suitable for their pupils and they included sensory and tactile items, noise-makers and songs to make the stories more accessible.

Outcome/Aims:
The most important outcome of the project is that it has provided the pupils with regular access to the Scottish oral storytelling tradition. They now have a small repertoire of story packs with they can use regularly with their pupils. The storytelling sessions also acted as training for their staff who are now confident storytellers.

The wider school community now views traditional storytelling as suitable for their pupils, whereas previously it was probably thought of by many as something that would work only in a more ‘mainstream’ setting.

Their teachers will continue to tell these stories regularly; but they have also become more generally aware of the oral tradition of storytelling in Scotland and will return to this tradition for future projects.